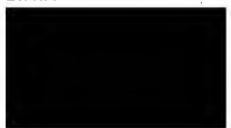
3 May 1974

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In accordance with the protocol of the conference of the group of experts of the U.S.S.R. in the U.S.A. in the field of science policy, 19-23 November 1973, since last November the working group in the U.S.S.R. has made a thorough study of the list indicated in the program and has made up tables on higher education in the U.S.S.R., which will subsequently be filled in with the appropriate data from government statistics.

We hope that after receiving our material you will submit remarks about refining and going into more detail on the various aspects of the tables.

On our side, after having received your materials, we will indicate our desires for data which we would like to receive from the American side.

As a result of this exchange, we feel that it would be possible to work out a final version of the tables, which would form the basis for our future work.

Remembering your proposal, we could send to the U.S.A. a specialist from Moscow State University for a period of three or four months to study the theme of "Training and utilization of scientific and engineering/technical personnel" indicated in the program of scientific and technical cooperation between the U.S.S.R. and the U.S.A. in the field of science policy.

I would ask you to indicate whether or not this proposal is acceptable.

Sincerely yours,

V. Krutov [s]
Professor V.I. Krutov

- A list of the tables submitted follows:
- Table 1 Distribution of higher educational institutions by types of educational institution
- Table 2 Numbers of students of higher educational institutions by type of program
- Table 3 Admissions to higher and secondary specialized institutions by type of program
- Table 4 Number of students of higher educational institutions by field groupings
- Table 5 Graduation of specialists from higher educational institutions by field groupings
- Table 6 Composition of women among students of higher educational institutions
- Table 7 Distribution of students of higher educational institutions by nationality of union and autonomous republics and autonomous oblasts
- Table 8 Distribution of secondary specialized schools by type of school
- Table 9 Number of students of secondary specialized schools by type of program
- Table 10 Number of students of secondary specialized schools by field groupings
- Table 11 Graduation of specialists from secondary specialized schools by field groupings
- Table 12 Proportion of women among students of secondary specialized schools
- Table 13 Distribution of students of secondary specialized schools by nationality of union and autonomous republics and autonomous oblasts
- Table 14 Numbers of graduate students enrolled and graduated
- Table 15 Distribution of graduate students by scientific field
- Table 16 Distribution of scientific-pedagogical personnel by scientific field
- Table 17 Average annual number of manual and office workers, number of specialists with higher and secondary specialized education by branch of the national economy

Table No. 1

## DISTRIBUTION OF HIGHER EDUCATIONAL INSTITUTIONS BY TYPES OF EDUCATIONAL INSTITUTION

(at beginning of school year)

:1960/61 :1965/66 :1970/71 :1972/73

Total number of educational institutions

including educational institutions for:

industry and construction

transportation and communications

agriculture

economics and law

health, physical education and sports

education

including:

universities

art and cinematography

Table No. 2

## NUMBERS OF STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS BY TYPE OF PROGRAM

(at beginning of school year;
 in thousands)

	:		: Including those studying in				
Year	: :	Total number of students	: day programs : evening programs : correspondence				
1960/61							
1965/66							
1970/71							
1972/73							

Table No. 3

## ADMISSIONS TO HIGHER AND SECONDARY SPECIALIZED INSTITUTIONS BY TYPE OF PROGRAM

(in thousands)

: 1960 : 1965 : 1970 : 1972

Students admitted into higher educational institutions including:

day programs

evening programs

correspondence programs

Students admitted into secondary specialized schools including:

day programs

evening programs

correspondence programs

Table No. 4

## NUMBER OF STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS BY FIELD GROUPINGS

(at beginning of school year; in thousands

: 1960/61 : 1965/66 : 1970/71 :1972/73

TOTAL

including, by field:

geology and exploration for deposits of useful minerals

development of deposits of useful minerals

power

metallurgy

machine and instrument making

electronic technology, electric instrument making and automation

radio technology and communications

chemical technology

forestry engineering and technology of wood, pulp and paper

food product technology

consumer goods technology

construction

geodesy and cartography

hydrology and meteorology

agriculture and forestry

transportation

economics

1 aw

: 1960/61 : 1965/66 : 1970/71 : 1972/73

health and physical education

specialized fields of universities

specialized fields of pedagogical institutes and higher educational institutions of culture

art

Table No. 5

## GRADUATION OF SPECIALISTS FROM HIGHER EDUCATIONAL INSTITUTIONS BY FIELD GROUPINGS

(in thousands): 1960: 1965: 1970: 1972

TOTAL

including, by field:

geology and exploration for deposits of useful minerals

development of deposits of useful minerals

power

metallurgy

machine and instrument making

electronic technology, electric instrument making

radio technology and communications

chemical technology

forestry engineering and technology of wood, pulp and paper

food product technology

consumer goods technology

construction

geodesy and cartography

hydrology and meteorology

agriculture and forestry

transportation

economics

1aw

health and physical education

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1960 : 1965 : 1970 : 1972

specialized fields of universities

specialized fields of pedagogical institutes and higher educational institutions of culture

art

Table No. 6

## COMPOSITION OF WOMEN AMONG STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS

(at beginning of school year) 1960/61: 1965/66: 1970/71: 1972/73

Percentage of women among higher educational institutions

Including educational institutions for:

industry and construction,
transportation and communications

agriculture

economics and law

health, physical education and sports

education, art and cinematography

Table No. 7

DISTRIBUTION OF STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS BY NATIONALITY OF UNION AND AUTONOMOUS REPUBLICS AND AUTONOMOUS OBLASTS

(at	beginning	of school	l year, in	thousands)
: 1960/61	: 1965/66 :	1970/71	:1972/73	
	3	4	5	····
		•		2
				-
1	•			
			• -	
·				
	: 1960/61 2	: 1960/61 : 1965/66 :	: 1960/61 : 1965/66 : 1970/71	(at beginning of school year, in : 1960/61: 1965/66: 1970/71:1972/73 2 3 4 5

Kabardinians

2

3

4

Kalmyks					3
Karakalpaks			.*		
Karelians				•	
Komis					
Marians					
Mordovians				•	
peoples of Dagestan				•	
Osetins				:	
Tatars					
Duvinians				•	
Udmurts		,			
Chechens					· ·
Chuvashians					
Yakuts					
Adygeytians					•
Altays				,	
Jews					
Karachaevs .					•
Khakasians	್ ್ ಮಾ				
Cherkesians					

Table No. 8

### DISTRIBUTION OF SECONDARY SPECIALIZED SCHOOLS BY TYPE OF SCHOOL

(at beginning of school year): 1960/61: 1965/66: 1970/71: 1972/73

Total number of schools

Including schools for:

industry and construction

transportation and communications

agriculture

economics and law

health, physical education and sports

education

art and cinematography

Table No. 9

## NUMBER OF STUDENTS OF SECONDARY SPECIALIZED SCHOOLS BY TYPE OF PROGRAM

				(at	beginning of schoo	1 ye	ear; in thousands)		
Years	:	: Total numbers : Including those in							
	<u>:</u>	of students	:day programs	:	evening programs	:	correspondence programs		
1960/6	1								
1965/66	5		·		• •	-			
1970/7	1	•	•						
1972/7	3								

Table No. 10

## NUMBER OF STUDENTS OF SECONDARY SPECIALIZED SCHOOLS BY FIELD GROUPINGS

(at beginning of school year; in thousands): 1960/61: 1965/66: 1970/71: 1972/73

TOTAL

including, by field:

geology and exploration for deposits of useful minerals

development of deposits of useful minerals

power metallurgy

machine and instrument making

making of electrical machines and instruments

radio technology and communications

chemical technology

forestry engineering and technology of wood, pulp and paper

food product technology

consumer goods technology

construction

geodesy and cartography

hydrology and meteorology

agriculture

transportation

economics

health and physical education

education

art

Table No. 11

## GRADUATION OF SPECIALISTS FROM SECONDARY SPECIALIZED SCHOOLS BY FIELD GROUPINGS

(in thousands) : 1960 : 1965 : 1970 : 1972

TOTAL

including, by field:

geology and exploration
for deposits of useful minerals

development of deposits of useful minerals

power metallurgy

machine and instrument making

making of electrical machines and instruments

radio technology and communications

chemical technology

forestry engineering and technology of wood, pulp and paper

food product technology

consumer goods technology

construction

geodesy and cartography

hydrology and meteorology

agriculture

transportation

economics

health and physical education

education

art

Table No. 12

PROPORTION OF WOMEN AMONG STUDENTS OF SECONDARY SPECIALIZED SCHOOLS

(at beginning of school year): 1960/61: 1965/66: 1970/71: 1972/73

Percentage of women among higher educational institutions

Including educational institutions for:

industry and construction, transportation and communications

agriculture

economics and law

health, physical education and sports

education, art and cinematography

Table No. 13

DISTRIBUTION OF STUDENTS OF SECONDARY SPECIALIZED SCHOOLS BY NATIONALITY OF UNION AND AUTONOMOUS REPUBLICS AND AUTONOMOUS OBLASTS

	(at	beginning	of school	year, in	thousands)
	<u>:</u>	1960/61 : 2	1965/66 :	1970/71 : 4	5
1					
TOTAL	•				·
including by nationality:					٠
Russians					
Ukrainians					
Belorussians					
Uzbeks					
Kazakhs					
Georgians					
Azerbaydzhanies					
Lithuanians					
Moldavians					
Latvians					
Kirgizians	•				
Tadzhiks			`		
Armenians					
Turkmenians					
Estonians				•	
Abkhazians					
Balkartsians					
Bashkirs					
Buryats					
Ingushians					

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Kabardinians

1 2 3 4 5

Kalmyks

**Karakalpaks** 

Karelians

Komis

Marians

Mordovians

peoples of Dagestan

Osetins

Tatars

Duvinians

Udmurts

Chechens

Chuvashians

Yakuts

Adygeytians

Altays

Jews

Karachaevs

Khakasians

Cherkesians

Table No. 14

### NUMBERS OF GRADUATE STUDENTS ENROLLED AND GRADUATED

1960 1965 1970 1972

# Total number of graduate students (at end of year)

Including those studying: And not working at the same time While working at the same time

At scientific institutions (excluding higher educational institutions)

> Including those studying: And not working at the same time While working at the same time

At higher educational institutions

Including those studying: And not working at the same time While working at the same time

#### Total graduated per year

From scientific institutions
(excluding higher educational
institutions)

Including those studying: And not working at the same time While working at the same time

From higher educational institutions

Including those studying: And not working at the same time While working at the same time

Nb.	identa		Including	those	studying	in:
1960 1965	1970	scientific ind ding higher ed	scientific institutions (exclubingher educational instiguing higher educational instinutions $\mathbf{A}$	clu- ti-	higher ed tions	ucational
		tutions'	1965	1970 1960	1960	1965

Including the following benches of science:

Description

Personal and mathematical chemical

O byological

geological and mineralogical of technical

of spriculture and veterinary of the storical and philosophical of philosophical of the sponsor of the sponsor

medical and pharmacological pedagogical

art history

Table No. 16

DISTRIBUTION OF SCIENTIFIC-PEDAGOGICAL PERSONNEL BY SCIENTIFIC FIELD

1960

1970

Number of scientific-pedagogical personnel

including the following branches of science:

physical and mathematical

chemical

biological

geological and mineralogical

technical

agricultural and veterinary

historical and philosophical

economical

philological

geographical

1egal

pedagogica1

medical and pharmacological

art history

architecture

others

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Number of specialities  Total: including  those: those  with a: with a  higher: special  educa-: ized sec-  tion: ondar  tion: educa-  11 12 13	
Average : Number annual : Total: the manual : wand of - : the fice : the workers : the manual :	
ge: Number of specialists  I: Total: including  I: those: those  I: with a: with a  if: higher: special-  ieduca-: ized sec-  ition: ondary  ieducation  7 8 9	
Average : Number of specialists annual annual :Total: including annual number of: those : those manual and of- : higher : special- and of- : educa- : ized section : education characters : : : education characters : : : education characters : : : : : education characters : : : : : : : : : : : : : : : : : : :	2 3 4 5
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Table No. 17

AVERAGE ANNUAL NUMBER OF MANUAL AND OFFICE WORKERS, NUMBER OF SPECIALISTS WITH HIGHER AND SECONDARY SPECIALIZED EDUCATION BY BRANCH OF THE NATIONAL ECONOMY

> communications organizations trynsportation construction age culture

in**O**uding: in**O**strial on**S**anizations

organizations

tede, public food depensary, materials and machinery supply, sales and procurement

health, physical edu-cation and social security organizations oganizations

educational and cultural organizations

science service organizations

credit and government insprance organizations

comerative and social organizations administration units
for governmental and economic management bodies and formanagement bodies of

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Graduate School of Public Affairs

15 February 1974

Dr. V. I. Krutov Chairman of the Scientific and Technological Council Ministry of Education Moscow, USSR

Dear Dr. Krutov:

Since our meeting in Washington last November, my colleagues and I in the working group on educational and manpower statistics have been compiling the dummy tables we agreed to exchange in order to indicate

- -the types of data concerning the U.S. that we would be able to provide, and
- -the types of data concerning the U.S.S.R. that we hope you could provide.

We are paying particular attention to defining the column and row headings and indicating the degree of detail available on such characteristics as scientific specialty, employment sector, or work function so you will be able to interpret the data when the cells of the tables are filled in. We are making reasonably good progress and the whole working group met last month to review the material prepared by Robert Cain and Murray Feshback who have been coordinating the preparatory work. We expect to have the materials ready to mail to you about the end of February.

I hope that on your side you too are making good progress and that we can expect in the near future to receive similar materials from you.

I am sending a copy of this letter to Dr. Mikulinsky so he will be informed, and to both of you I send our greetings and good wishes.

Sincerely,

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